

Subject matter Latin Grammar & Reader. Ceasar's Gallic War Instruction in Latin was given to this class by Miss Allen. The amount of Greek & Latin read by the several classes has conformed generally to the requirements of the printed curriculum falling below this amount in a few instances and exceeding it in others. Instruction in the department has been given almost wholly by recitation, varied by occasional informal lectures on subjects suggested by the portions of the text read in daily recitation. The lower classes have been subjected to a rigid drill each day on forms and syntax, and has had one or more exercises each, per week in turning English sentences into idiomatic Greek and Latin; while the more advanced classes have had their attention directed less to forms and syntax and more to the characteristics of the literature of the Languages, to the more important facts in the History of the times, and particularly to the public & private life of the Greek & Roman peoples.

With a view of making the work of the department as practical as possible a great deal of attention has been given with all classes to tracing the derivation of familiar English words from the parent Greek or Latin word and nothing the changes of meaning in the course of their descent. Some attention, likewise, has been devoted to the reading of Greek & Latin at sight, an exercise which it is proposed to make a special feature of the work in this department hereafter.

As the Regents will have observed from the revised curriculum submitted by the Faculty for their approval, it is proposed to make the study of Greek optional and to relegate it to the two last years of the University Course. We have a precedent for the proposed change in the curriculum now in force at Harvard and John Hopkins Universities, two institutions of the very highest class. In view of the reluctance of students in this new country to enter upon a course of study involving the pursuit of two such laborious languages as the Greek and Latin, it is believed, that, so far from impairing the value of the Arts Course, the revival of Greek as a required study will add decidedly to the usefulness of that course by making it available for a much larger class of students, which by delaying for two years the period of divergence for the Arts and Science courses, it will result in a great economy of the teaching force of our Faculty. Inasmuch, however, as the Greek