

June 2<sup>nd</sup> 1886 ~~~~~continued

aminations to the lowest class, others upon stating their qualifications were advised to take a year at the elementary schools, and without doubt many more were deterred from seeking admission to our classes last Autumn because of the rumor circulated in some quarters to the effect that the University had no longer a Preparatory Department. With reference to the students conduct and application I would say that an orderly and industrious spirit has characterized the majority, and the general progress in all the different classes has been very satisfactory. A few of them have exhibited genuine enthusiasm in their studies, and it is hoped their number may rapidly increase. So far as I have been able to learn there are at the present time fourteen of our University students engaged in teaching rural schools in Dakota and Minnesota. The School Superintendent in a North Dakota county, in which one of our students is teaching, writes that the "University of North Dakota is bound to become one of the leading educational institutions of the North-West", and another Dakota County Superintendent writes me under date of May 29<sup>th</sup>, that he has just visited the school of a teacher who was one of our Normal students during the past session, and who received our certificate in April last. Of this student the Superintendent says "his brief stay at the University has improved him wonderfully; school crowded and doing good work. All your students from this County have schools. I expect great things of Grand Forks. The period that has elapsed since the University began to receive Normal students has indeed been short; yet, there is evidence that the labors in this department have been productive of good results. Within the last two months I have received from School boards and superintendents many applications for qualified teachers; and, with patience, perseverance and a little needed legislation learning upon the Normal Department, we hope to find ere long the service of teachers who may have received a training in this department, eagerly sought after, and such teachers as a rule, to command the highest salaries and most desirable positions. For [inserted] The detailed information respecting the kind and amount of instruction afforded by the University in its different departments and sub-departments you are referred to the accompanying reports of the Professors in charge. Although through lack of adequate preparation on the part of some of the students, and inability to attend classes throughout the whole collegiate year, the work of several has not been so satisfactory as