

June 2" 1885.

provisions of section 24, By-laws [sic] of the Board of Regents of the University of North Dakota, I herewith submit the following report of the condition of the classes under my instruction, including a statement of the kind and amount of instruction rendered by me during the year now closing: – I have given instruction during the year in Mathematics, Greek and Latin, as follows: – Mathematics. Algebra, to Junior Preparatory Class. Three hours per week from Sept 8 to Dec. 11. Number in class -- 14. Algebra, in review to Quadratic Equations, to Senior Preparatory Class, Two and one half hours per week from 18th May to close of year. Number in class. -- 6. Geometry, to Senior Preparatory Class. An average of nearly three hours per week from Oct. 29 to March 26. Number in class -- 12. Greek. Grammar and Reader. to Junior Preparatory Class (Arts Course) Two hours per week through the entire year. Number in class -- 1. [Xenophon's] Anabasis and Homers [sic] Iliad, to Senior Prep. Class (Arts Course) Three hours per week from opening of winter term to close of year. Number in class -- 3 [sic] Latin. Grammar and Reader, to Junior Preparatory class [sic] About 3½ hours per week through entire year. Number in class -- 26. Caesars [sic] Commentaries on the Gallic War, to section of Senior Prep Class. About 3½ hours per week from opening of winter term to close of year. Number in class -- 6. Virgil's Aeneid, to Senior Class, Prep. Dep't. Three hours per week from opening of winter term to close of year. Number in class. -- 6. The members of the class in Caesar are all candidates for the Science Course. Their entrance examinations showed them to be prepared to enter the senior preparatory class in all the prescribed subjects with the exception of Latin, in which they were entirely deficient. It seemed best, therefore, that they should begin latin [sic] at once and be pushed as rapidly as possible with a view to making up the deficiency during the year. It has not been practicable to give them more than 3½

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